

Circus Infant Plans

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--------------------------------|---|---|--|--|--|
| Language | <u>A Color Clown Comes to Town</u> by Jane Belk Moncure Learn new words while enjoying a book. | Circus Pictures Expose baby to new vocabulary while talking about the circus pictures. Talk about animals, clowns, etc. | Jack in the Box Encourage baby to listen attentively to sounds while playing with Jack in the Box. | Circus Marching Play lively "circus" music and march indoors or outdoors with baby or encourage baby to crawl around. | How Many? Learn numbers by counting stuffed animals. Pretend to "tame" the stuffed animals. |
| Fingerplays & Songs | Four Silly Clowns This little clown is happy and fat! This big clown wears a big red hat! This happy clown is strong and tall! And this tiny clown is the silliest of all! | What Can You Do? Oh little lion. . oh little lion, Jump through the ring, Jump through the ring Oh little lion, oh little lion, Lets see you, lets see you | Won't You Come Out? Jack-in-the-box You sit so still. (Close hand with thumb inside) Won't you come out? Yes, I will! (Pop out thumb) | Bouncing Balloons This is the way we bounce the balloons bounce the balloons, bounce the balloons This is the way we bounce the balloons, gently in the air | Five Big Elephants Five big elephants - oh, what a sight, Swinging their trunks from left to right! Four are followers, and one is the king. They all walk around in the circus ring. |
| Motor | Juggling Fun Develop gross motor skills by playing with three or more balls on the floor. | Tightrope Walking Increase large motor skills by encouraging baby to crawl on a long piece of masking tape on the floor as the "tightrope." | Animals In, Animals Out Learn the concept of "in" & "out" by putting toy animals in and out of a basket. | Jump Through Hoops Lay one or more hula-hoops on the floor and crawl or walk over them. Stand one up and go through it. | Baby Elephant Walk Move to music. Play the "Baby Elephant Walk" and move like elephants. |
| Sensory & Science | Circus Tent Explore in and out by putting a sheet over a table to create a tent. Go in and out of the tent. | Where is the elephant? Observe changes in the environment by placing a stuffed elephant in the room. Encourage baby to find the elephant. Move the elephant and repeat. | Fingerprint Balloons Explore a new texture. Put baby's finger(s) on a stamp pad and then onto paper. Using a pen make little "fingerprint balloons." | Clown Hats Experience wearing a "clown hat." Use pom poms to decorate party hats as clown hats. Take pictures of baby wearing the hat. | Feed The Elephants Toss peanuts (left in the shells) to a stuffed elephant. Encourage baby to "feed the elephant." |

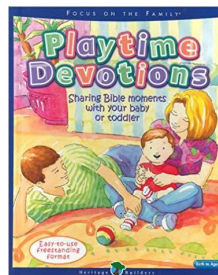
Infant Plans Notes

take note

Supplies Needed

Infant Plans are meant to give some structure and fun to a baby's day, while providing experiences to stimulate growth and learning. They can be used at home, in a daycare, in a child care, church, or wherever there are babies. I have provided activities, books, songs, etc. centered around a theme for the week. Depending on the age and ability of the infants you care for, you can adapt the plans to work for you. These plans can be expanded by adding more verses to the suggested songs and repeating favorite activities.

If you would like to add Bible activities, I recommend Playtime Devotions:
<https://amzn.to/2wV80ZJ>



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- * A Color Clown Comes to Town by Jane Belk Moncure
- * Three or more balls
- * Sheet
- * Circus pictures
- * Masking tape
- * Stuffed elephant
- * Jack in the Box
- * Toy animals, basket
- * Stamp pad, paper, pen
- * Lively circus music
- * Hula hoop
- * Pom poms, party hats, glue
- * Stuffed animals
- * Stuffed elephant, peanuts (still in shell)