

# LESSON PLAN

UNIT Habitats

GRADE K-1

THEME Where Animals Live

EQUIPMENT: Computer/Internet/Worksheets

## LEARNING OUTCOMES:

Students will:

1. Associate the animal with the type of home it lives in.
2. Be introduced to the different types of homes and why they help the animal survive

TIME	LESSON CONTENT - ACTIVITY
10 minutes	<p><b>Introductory Activities:</b></p> <p>Explain to students that there are different types of animal homes. Discuss what a home provides (safety, shelter from the elements, etc.)</p> <p>Tell students that the type of home an animal chooses can mean the difference between life and death.</p> <p>Ask students:</p> <ul style="list-style-type: none"><li>• • Could a polar bear live in a forest tree?</li><li>• • How does a spider web help the spider survive?</li><li>• What animal wears his home on his back? How does it help it to survive?</li></ul>
20 minutes	<p><b>Main Learning Activities:</b></p> <p>Students will use website at <a href="http://www.k8websites.com">www.k8websites.com</a> , K-1 Level "Where Animals Live" Students will then complete corresponding worksheet.</p>
	<p><b>National Curriculum Standards:</b></p> <p><b>NSES Content Standard</b></p> <ul style="list-style-type: none"><li>• Life Science K-4</li></ul> <p><b>NSES Content Topic</b></p> <ul style="list-style-type: none"><li>• Organisms and their environments</li></ul> <p>All animals depend on plants. Some animals eat plants for food. Other animals eat animals that eat the plants.</p> <p>An organism's patterns of behavior are related to the nature of that organism's environment, including the kinds and numbers of other organisms present, the availability of food and resources, and the physical characteristics of the environment. When the environment changes, some plants and animals survive</p>

	<p>and reproduce and others die or move to new locations.</p> <p>All organisms cause changes in the environment where they live. Some of these changes are detrimental to themselves or other organisms, whereas others are beneficial.</p> <p>Humans depend on both their natural and their constructed environment. -Humans change environments in ways that can either be beneficial or detrimental for other organisms, including the humans themselves.</p> <p><b>CE/CE Concept H:</b></p> <ul style="list-style-type: none"> <li>○ The habitat is the environment in which particular organisms live.</li> </ul> <p><b>CE/CE Content Objectives:</b></p> <ul style="list-style-type: none"> <li>○ understand the basic concept of habitat and how habitats can be preserved</li> </ul>
10 minutes	<p><b>Closure</b> Have students discuss their favorite type of home. Students can draw their dream home.</p>
	<p><b>Extending the Lesson:</b> Another resource on animal homes can be found at: <a href="http://www.kidport.com/RefLib/Science/AnimalHomes/AnimalHomes.htm">http://www.kidport.com/RefLib/Science/AnimalHomes/AnimalHomes.htm</a> A game on animal homes can be found at: <a href="http://funschool.kaboose.com/preschool/amazing-animals/games/game_animal_homes.html?trnstl=1">http://funschool.kaboose.com/preschool/amazing-animals/games/game_animal_homes.html?trnstl=1</a></p>