



## Foundations Curriculum

By Pamm Clark

Infant - Toddler - Preschool

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# *Ring Around The Rosie*

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## Pamm's House



## Foundations Curriculum

Thank you for your purchase of Pamm's House Foundations Curriculum. I have worked hard to provide plans that include activities and ideas to use with infants, toddlers and preschoolers. If this is the first time you have used this curriculum, you can send a copy of the letter on the following page home to parents.

There are a few things you should know about the Foundations line of curriculum:

1. Everyone learns best when all ages are together. Whenever possible, include children in a group of all ages.
2. The Foundations Curriculum utilizes worksheets, art and/or paperwork sparingly. I know some parents are looking for art and worksheets as a sort of "receipt" for child care. Instead, send parents photos of the children engaged in activities.
3. These plans are very hands-on. Activities are for children and caregivers to DO. Everyone should be involved with the activities as much as their abilities allow.
4. It is assumed that you have basic toys and household items on hand. If you come across something that you do not have, try shopping at a thrift store or the dollar store for it, or ask parents for donations or to borrow the object for that activity.
5. Many activities can be done during everyday life. Talk about color on clothing while you're changing diapers, count how many place settings are needed for a meal, talk about sounds you hear in the neighborhood, etc.
6. If you would like Bible content, Foundations Bible Supplements are available separately.

Why are nursery rhymes the basis of this curriculum?

1. They are fun!
2. They provide rhythm and emphasis on syllables.
3. Children love the nonsense characters and stories.
4. They are a great way to introduce children of all ages to literature.
5. They are classic. They have been tested over time and are still around today.



Please feel free to contact me with any questions: [pamm@pammshouse.com](mailto:pamm@pammshouse.com)

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## Foundations Curriculum

By Pamm Clark

### Infant - Toddler - Preschool

Dear Parents,

We are using **Foundations Curriculum** with activities that will include all the children, infants through preschool ages. Each week we will study a new unit centered around a classic nursery rhyme. Each unit includes activities that reinforce the featured nursery rhyme, a letter, a number, a shape and a color. Reading out loud is also a part of our everyday curriculum.

I will do my best to send photos of your child participating in the activities on a weekly basis, because the curriculum emphasizes the children being engaged in hands-on activities, rather than using worksheets and crafts.

You can support your child by reading aloud to your child daily. Reading aloud is the single most important researched activity leading to language development and promotes early literacy skills.

You can stay involved by asking your child about his or her day and take interest in what they have to say. We look forward to having fun while learning.

Thank you!

# Typical Daily Schedule

Keep your daily schedule simple and predictable. Focus on doing things in the same order, and don't worry too much if the time gets thrown off a bit. This can happen because the children (and you) enjoy the activity so much you don't want to go onto the next thing.

## A Typical but Flexible Day

7:30	Children Arrive, Free play
8:30	Diapers & Potty Time, Wash Up
9:00	Snack Time
9:30	Learning Activities & Daily Reading Time
11:30	Diapers & Potty Time, Cleanup for Lunch
12:00	Lunch & Wash Up
12:40	Daily Reading Time
1:00	Nap & Rest Time
3:00	Diapers & Potty Time
3:30	Snack Time
4:00	Afternoon Activity Time
5:00	Clean-up, children ready to go home

## Supplies Needed

- 1.2 - Blocks with letters on them and/or magnet letters
- 1.3 - Basket of blue toys suitable for infants, toys (blue) around the classroom
- 1.4 - Crayons, paper, penny
- 1.5 - Duplo blocks, stamp pad, paper
- 2.2 - Hula Hoop(s)
- 2.3 - Doilies, sandpaper, blue crayons, paper, tape
- 2.5 - Construction paper, crayons
- 3.2 - Red, yellow, green apples, basket, red, yellow, and green construction paper, applesauce
- 3.3 - Paper, crayons, blue watercolors
- 3.4 - Egg cartons or muffin tins, small manipulatives, basket, balls
- 3.5 - Paper, crayons, round lids
- 4.1 - Parachute or sheet
- 4.2 - Painter's tape or masking tape; Duplo blocks, lids or other manipulates
- 4.3 - Box, blue toys around the classroom
- 4.5 - rhythm instruments homemade or store bought
- 5.2-5.5 - Sidewalk chalk, blue chalk or tape if playing indoors

## Daily Reading Time

Exposing children of all ages to books of all kinds is important. The books I suggest are classics. Plan to read together in different ways. Let infants and toddlers explore board books and other age appropriate styles of books. Older toddlers and preschoolers can enjoy turning pages of books and even making up stories as they go along. Plan to have reading time each day. Reading aloud is the single most important researched activity leading to language development and promotes early literacy skills. If you do not own the suggested books, you can check your local library and thrift stores, or substitute your own titles, the point is to read, it doesn't matter what you read, just READ 😊.

### Suggested Picture Books:

The Jolly Postman by Janet & Allen Ahlberg

Duck in the Truck by Jez Alborough

Where's My Teddy? By Jez Alborough

Who Sank the Boat? By Pamela Allen

Rumble in the Jungle by Giles Andreae

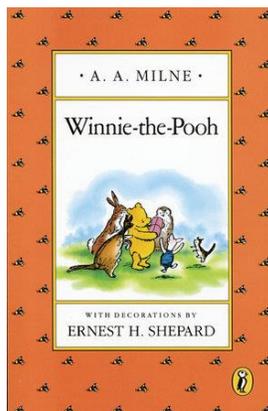
Goodnight Moon by Margaret Wise Brown

The Story of Ferdinand by Munro Leaf

Harold and the Purple Crayon by Crockett Johnson

The Big Honey Hunt (The Berenstain Bears series) by Stan and Jan Berenstain

The Very Hungry Caterpillar by Eric Carle



### Suggested Chapter Books:

Winnie The Pooh

The House at Pooh Corner

Both by A. A. Milne



# Ring Around the Rosie

Letter: A

Color: Blue

Number: 1

Shape: Circle



# Ring Around the Rosie

Ring around the rosie,

A pocket full of posies,

Ashes, ashes,

We all fall down.

# Lesson 1

## 1.1 Introduce the theme song-game, "Ring Around The Rosie".

### Infants

- Include young infants by placing them where they can see the children play, placing them in the middle, or holding them as you play with the children.
- Include older infants who can walk by guiding them as they play with the older children.

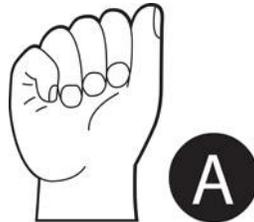
### Toddlers

- Guide toddlers as they try to keep up with the older preschoolers when playing "Ring Around The Rosie."

### Preschoolers

- Show the children how to play "Ring Around The Rosie." Remind them not to be too rough with younger children.
- Show them how to play around a tree or other object.

## 1.2 Letter A, Around



### Infants

- Show the infants the sign for the letter A. Keep saying "A."
- If you have age appropriate blocks or other manipulatives with the letter A, let them explore.
- Keep talking about going **around** as you go around the infants or hold them as you go around things.

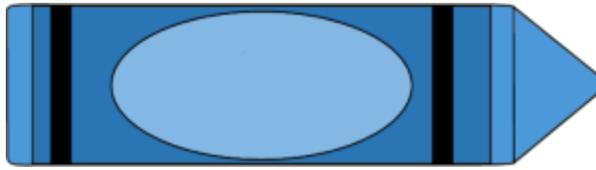
### Toddlers

- Show the toddlers how to sign the letter A. Keep saying "A."
- Talk about how you go **around** in a circle when you play "Ring Around The Rosie."
- Provide magnet letter "A"s and/or blocks with the letter A.

### Preschoolers

- Show the preschoolers how to sign the letter A. Explain how "A" makes different sounds.
- Talk about how you go **around** when you play "Ring Around The Rosie" and that begins with A.
- What else can you go **around**?
- Have the children pick out the As in a group of blocks or magnet letters.

### 1.3 Color: Blue



#### Infants

- Talk about blue on the clothing of people around.
- Provide a basket of blue toys. Talk about how they all are blue.

#### Toddlers

- Everyone looks for blue on the clothing of the people around.
- Go on a treasure hunt for blue toys and objects.

#### Preschoolers

- Everyone looks for blue on the clothing of the people around.
- Go on a treasure hunt for blue objects. Either gather them or make a list.

### 1.4 Number: 1

#### Infants

- Count how many of each, each child has: one nose, one mouth, two eyes, two ears, etc. Point to these as you count them.
- Let older infants scribble while the children do crayon rubbings. Count how many crayons the infant is holding.

#### Toddlers

- Point to objects as you count them. Count how many of each body part everyone has.
- Do crayon rubbings of a penny. Count the penny.
  - NOTE: carefully supervise the children with the penny.

#### Preschoolers

- How high can you count? Point to objects as you count them. Count how many of each body part everyone has.
- Do crayon rubbings of a penny. Count the penny.

### 1.5 Shape: Circle

#### Infants

- Help infants stamp the top of a Duplo Lego onto a stamp pad and make prints of circles on construction paper.

#### Toddlers

- Show the toddlers how to stamp the top of a Duplo Lego onto a stamp pad and make prints of circles on construction paper.

#### Preschoolers

- Stamp the top of a Duplo Lego onto a stamp pad and make prints of circles on construction paper.
- Count how many circles there are on a Duplo.